

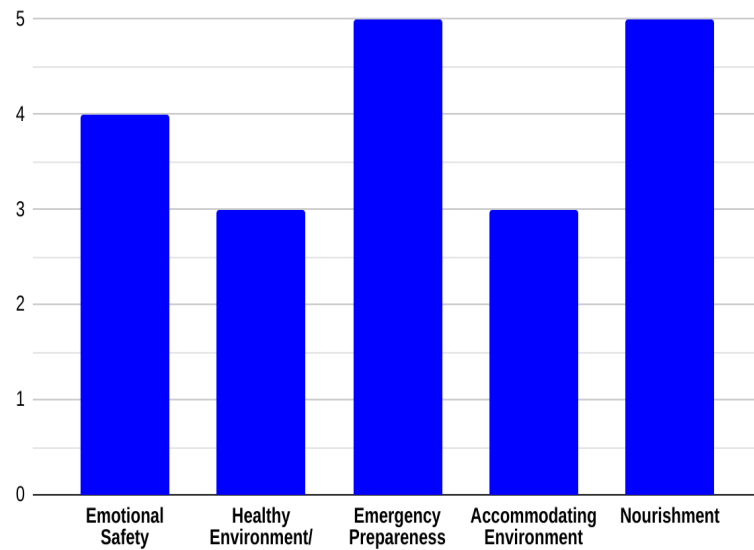


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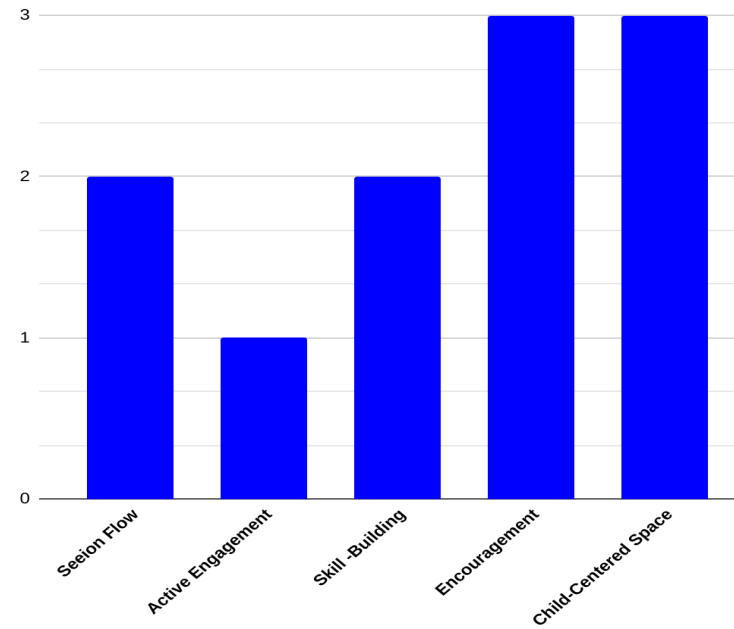


2022-2023 School-Age K-6 (YPQA) Westside CLC program result

I. Safe Environment

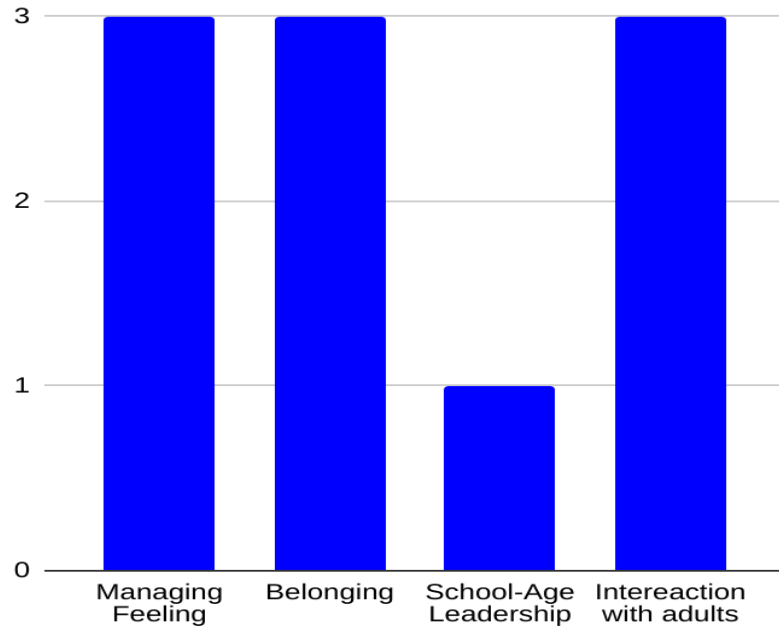


II. Supportive Environment





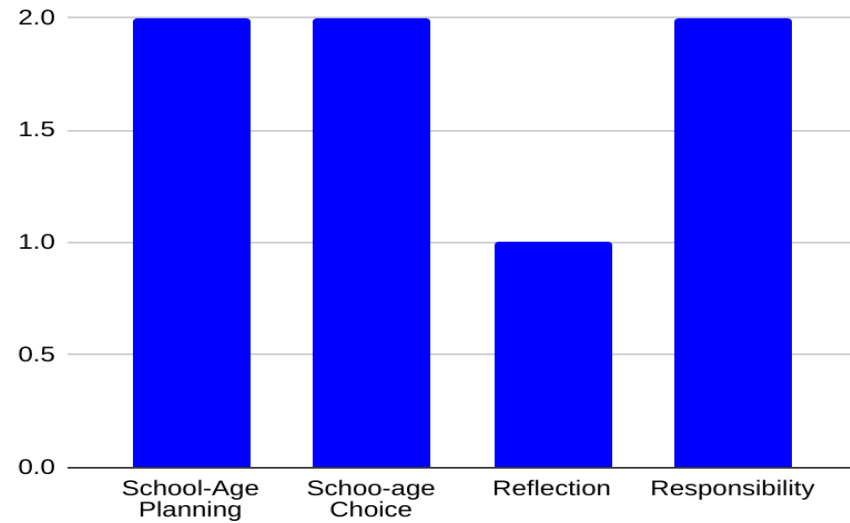
III. Interaction



Key:

1 =low
3 =Middle
5 =High

IV. Engagement





Westside CLC Action plan and improvement

Based on our school-Age K-6 (YPQR) Westside CLC program results, the Program has a systematic and standardized way of collecting data and using it for quality improvement.

I. **Safe Environment:** *Emotional Safety/Healthy Environment/Emergency Preparedness/Accommodating Environment/Nourishment*

We are doing great in the areas of **Emergency preparedness** and **nourishment** and need to continue working on **Emotional safety, healthy environment and accommodating environment**. Over all, we are providing a safe environment space that is sufficient and suitable for program activities, flexible, and contains enough furniture for participants.

Things to work on;

- ☐ **Emotional safety:** Westside CLC staff will continue to show emotional safety to students by having some compassion and empathy. They will also continue to manage student's behavior by setting clear and consistent expectations for students to follow while at the program.
- ☐ **Healthy environment:** Westside CLC staff will continue to organize a classroom that is inviting, accessible, and arranged in a way that is suitable for learning activities.
- ☐ **Accommodating environment:** Westside CLC Staff will review expectations regarding rules and procedures to ensure their effective execution in the classroom.

II. **Supportive Environment:** *Warm Welcome/Session flow/Active Engagement/Skill -Building /Encouragement /Child-Centered Space*

We are doing good in areas of **encouragement** and **child-centered space** but need a lot of work on **warm welcome, session flow** and **active Engagement**. Overall, Use of Classroom Materials are accessible and intentionally used to support learning and

Things to work on;

- ☐ **Warm Welcome:** Staff will work on being more friendly, respectful, and greet all participants by name when they arrive.



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- ☐ **Session Flow:** Westside CLC staff will planned, presented, and paced for youth. Materials will be readily available, time is adequate, and activities are clearly explained.
- ☐ **Active Engagement:** Westside CLC staff will be actively engaged with students during activities, balancing concrete experiences with abstract learning; participants have opportunities to reflect on learning.

III. **Interaction:** *Managing feeling/Belonging/School-Age Leadership/Interacting with adults*

We as a program are getting better at managing students' feelings and continue to work on understanding Students' Interests and backgrounds. Westside CLC staff knowledge of students' interests produces a climate of acceptance and community

Things to work on;

- ☐ **Belonging:** Westside CLC staff will continue to give participants opportunities to develop a sense of belonging by doing things such as active listening, patience etc.
- ☐ **Leadership:** Westside CLC staff will give older participants opportunities to learn new information and act as group facilitators and mentors to other participants.
- ☐ **Active Engagement:** Westside CLC staff will be actively engaged with students during activities, balancing concrete experiences with abstract learning; participants have opportunities to reflect on learning.

IV. **Engagement:** *School age Planning/School-Age choice/Reflection/Responsibility*

We as a program are always enhanceing student learning by building on student interests and addressing student needs. We regularly communicate with day school teachers to better serve the students.

Things to work on;

- ☐ **Planning:** Participants will have multiple opportunities to plan projects or activities.
- ☐ **Choice:** Participants will have opportunities to make content and process choices based on their interests
- ☐ **Reflection:** Staff will provides structured opportunities to intentionally reflect on experiences and provide feedback on program activities